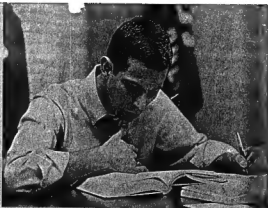


ASPIRA



A TIME OF PROGRESS AND ACHIEVEMENT

ANNUAL REPORT 1966/67



September, 1967

"...In these last three days I have learned an awful lot about the students. Just about all of them are from upper middle income homes and almost all are from small towns which I have never heard of. My roommate is from Westchester County. He's traveled in Europe and is crazy about music (he plays the guitar and trombone). He is a Conservative Republican, however, we get along quite well.

By going to the jam session and eating with the kids I really got some insight into things. These children of suburbia have had a childhood and family life that contrasts remarkably with mine and that of the kids I grew up with. They were building radios and fooling around with electronics when the slum kid didn't know of these things. They were in Europe and out West, on the Riviera and Salt Lake City when I was only at Crotona Pool on Clairemont Parkway. They had hobbies and musical groups when I was roaming the streets in the Bronx, the southeast Bronx.

They are here for financial rewards and can't understand education from the point of view of being more knowledgeable. My roommate was shocked when I told him I was going back to Fox Street and never become rich..."

From George Colón, freshman at
State University of New York, Oswego
to his ASPIRA educational counselor

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A MESSAGE FROM THE EXECUTIVE DIRECTOR

George Colón, whose roommate couldn't understand why he was going back to Fox Street and wasn't interested in becoming rich, is what ASPIRA is all about.

Today, George is one of over 500 ASPIRANTES who have gone on to college. This past year, as detailed in this report, 332 went on to post-secondary education, including 186 who received nearly \$200,000 in scholarships and loans through the programs and services of the agency. The number receiving financial aid more than doubled. Indeed, progress throughout the agency was made at an almost breathtaking pace. By the end of the year, our three centers were operating day and night meeting the needs of Puerto Rican youngsters, young adults, and their parents.

ASPIRA received recognition on many levels. Senator Jacob K. Javits requested help in selecting a student for a summer study scholarship in Spain; Mayor John V. Lindsay solicited the agency's views on a number of matters related to the Puerto Rican community; a Senate subcommittee invited ASPIRA's participation in the hearings on proposed legislation on bilingualism; Hugh Satterlee, Chief of the Talent Division of the U. S. Office of Education, participated in the awarding of certificates to our college-bound youth. Fifty-three colleges and universities sent recruiters to meet with ASPIRANTES who, though still in their junior year of high school, had set their sights on post-secondary education.

Less visible was the recognition that came in the form of inquiries and referrals from school principals, guidance counselors, teachers, and parents. At one point during the year, 15 new students per day were being registered and interviewed.

Dr. Gilbert Ortiz, Chairman of the Board, in addressing the College Conference in May, noted that the room contained as many college-bound Puerto Rican youngsters as there were in the entire city only three years earlier. Thus, recognition had come from the youth of our city as well as from its leaders.

The progress and achievements this past year were also reflected in the substantial gains made in developing the interest and support of some of the nation's leading corporations. The formation of the Board of Governors headed by the Honorable Teodoro Moscoso, Samuel J. Silberman and Luis A. Ferré, has been an important landmark in the consolidation of the agency's efforts in developing and sustaining the interest of private industry and individuals in ASPIRA's vitality.

All of this is but the backdrop to the George Colóns of ASPIRA. In his letter to his counselor, he described his feelings about his chances in life:

"Last night I walked all the way back to my dormitory. I was alone and it was very dark. I looked up at the sky and for the first time in my life felt I could reach up and hitch my wagon to a star."

It's hard to imagine a more rewarding role in life than to have played some part in making that moment possible for George Colón.

Frank Negrón.

ASPIRA

There are 40,000 Puerto Ricans presently enrolled in New York City's high schools. Most of these youngsters are poor; as a group, in fact, the Puerto Rican community is at the lowest rung of the economic ladder.

This kind of poverty can, and does, wreak serious and often irreparable damage on the young, human spirit.

Unless something is done to counteract such influences, only a few thousand of those Puerto Ricans now in high school will stay in school long enough to be graduated. Of those who do, an estimated 5% will continue on to post-secondary education - as against 37% of high school graduates nationally.

In 1961, a small group of Puerto Rican professionals, many of whom had, themselves, risen out of this same spirit-crushing environment, founded ASPIRA. Its goal: to identify those youngsters with achievement potential and to guide them, step by step, toward that achievement. God|.

Nearly all existing youth-help agencies, they noted, were expending their resources in the cause of the delinquent, the drug addict, the seriously retarded or disturbed. At the same time, there existed - totally ignored - a large segment of the city's young population who were none of these things and yet were as desperately in need of help as any of the others; youngsters who could be expected to return a maximum of achievement for a minimum of investment. These were the youngsters who, properly guided, could eventually form not merely a socially and economically stable middle income group, but a trained, concerned leadership committed to strengthening the total Puerto Rican community. It was to this group that ASPIRA dedicated itself, and has remained dedicated.

SUMMARY

1966-1967

This has been a year of progress and achievement for ASPIRA.

The Scholarship and Loan Center completed its first year of full operation as did the three ASPIRA Centers in Brooklyn, Manhattan and the Bronx.

These services and facilities greatly expanded ASPIRA's capacity for working with Puerto Rican youth and adults:

- . Number of ASPIRANTES increased from 1483 to 1822;
- . Number of ASPIRA Clubs increased from 37 to 52;
- . Number of Federation of Puerto Rican Parent Chapters increased from 13 to 15;
- . Number of scholarships and loans to individuals increased from 72 to 186;
- . Scholarship and loan funds increased from \$148,811 to \$196,830;
- . Total ASPIRANTES going on to post-secondary education increased from 72 to 332.

Support from private individuals, foundations, and corporations here and in Puerto Rico, provided a vital one-fifth of ASPIRA's funds. These voluntary contributions increased by 66%, from \$85,565 to \$128,754. The Commonwealth of Puerto Rico contributed \$25,000. The balance of the agency's funds were derived from the Office of Economic Opportunity through the City's Human Resources Administration and the U. S. Office of Education in Washington.

A Board of Governors comprising leaders from industry, education, government and the arts was organized.

After five years of dedicated service, Francisco Trilla, M. D. stepped down as Chairman. Gilbert Ortiz, M.D. became the new Chairman. Dr. Ortiz was born in the Bronx and attended public schools there. In many ways he personifies the potential contribution New York's Puerto Rican youth can make to the well-being of this city.

PROGRESS: STUDENTS

ASPIRA Clubs Federation

The number of active ASPIRA Clubs throughout the city increased this year from 37 to 52. The number of ASPIRANTES rose to 1,822.

ASPIRA Clubs:

ASPIRA Clubs are primarily organized in high schools, with some in neighborhood houses and churches as well. The clubs come into being through the initiative of students at the high school, other ASPIRA Clubs or the ASPIRA Community Organizer. In every case, the high school principal is consulted and approves the formation of the club and assigns an interested member of the teaching staff to be club advisor. Clubs vary in size from thirty to one hundred members.

Group workers in the club program, and some worker aides, help the young people to democratically organize and develop programs. The initial stage of organization with its attendant election of officers and designation of committees provides many opportunities for the development of leadership potential among the youngsters.

The objective of the club program is development of a committed Puerto Rican leadership; informed, capable, and competent to relate to non-Puerto Rican leaders at various levels and positions in the community on an equal basis. Such leadership can guide the Puerto Rican community in finding solutions to its problems as they are reflected by the lives of these young people.

Program planning within the clubs provides vital trial leadership experience. Programs emanate from five basic committees:

- a) cultural
- b) education
- c) social
- d) membership
- e) issues and actions

The cultural committee works to broaden the knowledge of and appreciation of Puerto Rican culture. Most clubs are named after a distinguished Puerto Rican whose name and accomplishments were previously unknown to the students. Learning about great men, events and achievements of Puerto Ricans and earning the respects of one's peers inspires both hope and self-acceptance. The committee touches on the following aspects of Puerto Rican culture: history; music; fine arts; folklore; language; crafts; literature, and, religion. These are covered through such

activities as seminars; conferences; readings; lectures; and, trips to museums.

The education, social, and membership committees function in similar ways. Independent thinking and action within a democratic framework is encouraged.

The individual clubs are united in the ASPIRA Clubs Federation which gives members further opportunities to take leadership roles, now on a larger scale, and in wider perspective. The work of the Federation, as well as participation in shaping programs and policy, is vested in its Board of Directors which consists of its President, Vice-President, Secretary, Treasurer, and the Chairman of Committees. The Federation sponsors supplementary city-wide programs beyond those sponsored by individual clubs, and includes a formal Leadership Institute.

The clubs, in summary, are leadership laboratories producing in their members increased leadership skills, improved self-identity, and strong and enduring commitment to change. Club members who later avail themselves of services of other programs do so with the understanding that they are not merely developing themselves for personal motives, but in order to play an effective future role in

the life of the city as adult Puerto Ricans. Club membership is available through all years of high school.

Educational Workshops:

Workshops are comprised of seven sessions of two hours duration with an average enrollment of fifteen students.

The initial session is for parents only and is conducted in Spanish. The counselor is sensitive to the problems and conflicts New York Puerto Rican parents face in raising their children in an unfamiliar environment. The importance of education in the contemporary world and the importance of the parent's or guardian's role in encouraging the student is stressed and discussed.

Succeeding sessions are held with the students alone, and cover orientation to education and vocation in sufficient detail to develop a detailed plan to reach a specific goal. These six sessions cover: career planning; college admissions; the role of the Puerto Rican New Yorker, social and professional etiquette; resumé planning; interview behavior; completion of individual education plans; and, finally, an evaluation of the workshop. Each session consists of two parts - the first, in which concrete information is presented and discussed; and the second, a work

session in which specific activities are carried out,
e. g. writing for school catalogues.

Lectures on Professions:

Lectures by professional people to small groups of students were held throughout the year. Students received information as to schools offering preparation for the given profession; possibilities for financial aid; entry jobs; career possibilities; and problems that they might confront as Puerto Ricans. A total of 45 lectures were given with the cooperation of persons in such fields as medicine, law, nursing, banking, data processing, education, and social work.

Scholarship and Loan Center:

ASPIRA's Scholarship and Loan Center, funded directly by the U. S. Office of Education, is based in the main center at 296 Fifth Avenue. Here students come for intensive individualized counseling designed to help them develop realistic goals for post-secondary education. The goals are the result of a sensitive evaluation on the part of the counselor of the student's capabilities, motivation, and financial needs. This evaluation of the student is then matched with admission requirements and special

interests of literally dozens of public and private colleges and universities throughout the United States. The begins the process of building the student's records by obtaining additional information from his school, his counselors, and his parents. For every student seen, approximately eight additional follow-up contacts are necessary in order to design a program that most closely fits his individual needs. During this past year, 1,151 counseling sessions were held with students and 8,372 follow-up contacts were made.

The Scholarship Center sent an announcement to 180 college officers informing them of its formation and purpose. The response to this mailing was most encouraging, over 90 inquiries and requests for details being received.

At the same time, counselors from the Center were personally visiting 16 colleges and prep schools including, Brandeis, Georgetown; Smith; Tufts; Phillips Exeter; and Deerfield Academy.

Two College Conferences were held this year in which over 700 students and 53 colleges participated. For the first time, high school juniors were given the opportunity to meet and talk with college representatives, whereas in

the past, the conferences had been held with seniors. This new procedure gives the college-bound youngster a six month headstart in formulating his goals. At the all-day conference on May 11th, each of the students was given an opportunity to meet representatives of as many as four different colleges, in one afternoon.

The interest and cooperation among the college recruiting offices has been one of the most heartening aspects of the program. One of the typical results of these efforts is represented by the student who graduated Benjamin Franklin H. S. and was enabled to go on to Wesleyan University with a full scholarship of \$3,250 a year. Wesleyan's admissions officer reported that if the student hadn't had the opportunity to meet personally with him, he would not have had a chance. His standard college entrance and scholastic aptitude tests had been scored far below the minimum ordinarily required for consideration. However, the contact made at the College Conference led to the admissions officer inviting the boy to come up to the college for a day to meet with others there. On the basis of his high motivation and apparent abilities, Wesleyan decided to admit him.

Searching out such opportunities will continue to be a primary objective of the Scholarship and Loan Center.

At the end of the year, students were honored for winning scholarships and obtaining admission at a ceremony in which over 150 parents and community leaders participated.

PROGRESS: PARENTS

The active participation of Puerto Rican parents has long been recognized as essential to their children's educational achievements.

The Federation of Puerto Rican Parents with 15 chapters in Manhattan, Brooklyn, and the Bronx, increased their membership this year to 828 mothers and fathers. The chapters hold monthly meetings at ASPIRA centers in their boroughs and develop their own action programs.

ASPIRA provides the parents with guidance and training in community action, as well as vital access to current educational information and policies. The chapters also participate in setting policy for ASPIRA with representation on its Board of Directors.

Parents are encouraged to identify with the aspirations and goals the children themselves are developing. More than that, with the aid of professional community organizers, the parents are developing the know how and the information required for responsible social action on the local community level as well as on the city-wide level.

PROGRESS: PRIVATE SPONSORSHIP

ASPIRA is committed to the idea that the development of the Puerto Rican community requires a close partnership with government agencies, business, and civic-minded individuals. This past year, to strengthen its connection with the private sector, the Board of Governors was formed. With their aid, three meetings were held - two in New York and one in San Juan - where ASPIRA reported directly to corporate leaders.

On April 25th, at the Roosevelt Hotel, over 60 business leaders attended a luncheon chaired by Teodoro Moscoso, Former U. S. Ambassador; Samuel J. Silberman, Chairman, Consolidated Cigar Corp.; and Fairleigh S. Dickinson, Jr., President, Becton, Dickinson & Co.; Mitchell Sviridoff, Administrator of the Human Resources Administration of the City of New York, joined with the others in stressing the essential role of the private sector in dealing with today's urban problems.

Two months earlier, in San Juan, a similar meeting was hosted by Luis A. Ferré, Co-Chairman of Puerto Rican Cement Company, and one of the Island's outstanding industrialists and philanthropists. The meeting was

attended by the Executive Director of ASPIRA and Samuel J. Silberman, representing ASPIRA's Sponsors Committee. A highlight of the luncheon was the screening of NBC's "Youth Forum" in which five ASPIRANTES and Antonia Pantoja, Founder of the agency had participated.

As a result of these activities, ASPIRA's Sponsors Committee, which had been established three years earlier, attracted 12 new corporations. Corporate support has increased by 20% over the previous year. Among the new corporations sponsoring ASPIRA's efforts are:

Bristol-Myers Company
Bustelo Coffee Roasting Co., Inc.
Arthur M. Gottlieb
International Telephone and Telegraph Corporation
Lerner Stores Corporation
Levitt & Sons, Inc.
Metropolitan Life Insurance Company
National Dairy Products Corporation
The Prudential Insurance Company of America
Rafael Benítez-Carrillo, Inc.
Fibers International Corporation
Phillips Puerto Rico Core, Inc.

Contributions from the Puerto Rican community in New York continue to be derived principally from the Board of Directors' and Las Madrinass' efforts.

Las Madrinass, a group of fewer than fifty women, raised \$800 through their own efforts.

Manuel Samalot, Treasurer of ASPIRA, hosted an all-day garden party at his home, attended by over 120 persons and succeeded in raising \$5,100, fifty per-cent more than the previous year. This was Mr. Samalot's third and most successful effort, reflecting a new awareness on the part of the community to ASPIRA's contribution to leadership development.

In a new effort to broaden the base of community support among Puerto Ricans, the first of a projected series of mail appeals was launched, and resulted in contributions totalling over \$1,200.

PROGRESS: COMMUNITY AWARENESS

This past year ASPIRA launched a series of special efforts aimed at greatly broadening the community's awareness of its programs and purposes. Included among these efforts were the following:

- . A number of television slide announcements were produced and used over a six-month period on WCBS-TV, WNBC-TV, WNEW-TV, WOR-TV, and WPIX. The Spanish version of the same announcement was broadcasted on WNJU, Channel 47.
- . With the cooperation of Metro Transit Advertising, a bus card was prepared and used on all the major bus lines in Manhattan, Brooklyn, Queens, and the Bronx over a one-month period.
- . A four-page newsletter was created and is being mailed periodically to 2,000 friends and supporters of ASPIRA.
- . Opportunities for publicizing the college conferences, the award ceremony, and the trip to Puerto Rico were utilized and resulted in coverage in the Spanish language press, as well as the city's daily press, radio and T. V.

- . With the aid of Dorothy Gordon, producer of NBC's "Youth Forum", a special 30-minute television program was prepared in which five ASPIRANTES and Antonia Pantoja Founder of ASPIRA, participated. This program was re-broadcast on radio two weeks later on a NBC network of 137 stations throughout the country. The program attracted so much attention that Miss Gordon chose it for re-broadcast on NBC-TV several months later.
- . The trip to Puerto Rico by 36 ASPIRANTES occasioned a front-page article in El Imparcial in San Juan, Puerto Rico.
- . ASPIRA staff members participated in a number of television programs including "San Juan to New York" on Channel 13; "La Tribuna Hispana" on Channel 47; and a series of five-minute radio reports on WBNX. The Executive Director and students were interviewed on WNYC.
- . The New York Times published a feature length article, with pictures, coinciding with the Scholarship Awards Ceremony on May 25th. On June 24th, the article was republished in the U. S. Congressional Record.

PROGRESS: EVALUATION

Dr. Charles Bahn, Associate Professor of Psychology, City University of New York, conducted an exploratory evaluation of the educational counseling program. He interviewed a selected sample group of 35 ASPIRANTES and compared those results against a control group of 20 Puerto Rican youths who never participated in ASPIRA. Among his observations were:

...most students were surprised and happy to find that ASPIRA was actually a Puerto Rican Agency, with Puerto Rican staff, with no paternalistic or manipulative overtones."

...most students felt that (prior to ASPIRA) they had not had adequate aid and told of depressing, brief and impersonal sessions (with school counselors) that were not helpful."

"ASPIRA sustains and maintains high motivational level. It makes aspiration more durable by helping the youngster to be realistic, and knowledgeable about plans and possibilities.

"Those who join (ASPIRA) in an effort to attain status as educated, cultured leaders do so not merely as a personal ambition, but as an effective way to bring about positive change in their community."

"(The students) felt that the ASPIRA counselors (all of whom are Puerto Rican) really knew the facts of our lives..."

"(Students) feel proud of the Agency, and share in whatever glory derived from its positive presentation to the world at large."

As a result of these and other observations, Dr. Bahn has recommended that ASPIRA extend the scope of its program to include more students. Because of the uniqueness of the agency's program he also urged that broadly-based, in-depth studies be conducted to help identify the special components of the ASPIRA experience.

SCHOLARSHIP RECIPIENTS

STUDENT

HIGH SCHOOL

COLLEGE

Simões, Rafael
Torres, Herbert
Valas, Africo

Evander Childs
Bishop Laughlin
George Washington
L.A., California

Academy of
Aeronautics
La Guardia Airport
Flushing, New York

Cruz, Frank

Cardinal Spellman

Alabama College
Montevallo, Alabama

Coballes, Carmen

Washington Irving

Atlantic Union
College
South Lancaster, Mass.

Edmundo, Maria

Evander Childs

Bernard College
New York, New York

Mañón, Priscilla

New Field H.S.

Baylor University
Waco, Texas

Almirall, Inna
Merrero, Diosdado

Cardinal Spellman
Peter Stuyvesant

Brandeis University
Waltham, Mass.

Acosta, Thomas

DeWitt Clinton

Brown University
Providence, R.I.

Soto, Reinaldo

Samuel Compers

Calhoun H.E.B.A.
New York, N.Y.

Acavedo, Aileen

Miss Hall's School

Catholic University
Ponce, Puerto Rico

Ruiz, Carmen
Rojas, Peggy Ann

Bayaida High School
Seward Park H.S.

Casenovia College
Casenovia, New York

Berrios, Ramón
Figueroa, José
Mullis (Pintelstein) Norma
Riviera, Julio
Soto, Pedro
Torres, Pedro A.

DeWitt Clinton
St. Michael's
John Jay
Cardinal Hayes
Cardinal Hayes

Columbia University
New York, N.Y.

Klugardo, Reinaldo

Martin Luther

Eastern Michigan
University
Ypsilanti, Michigan

PERSON

Montales, Heidi
Montano, Harry
Garcia, Daniel
Rodriguez, Maria

Montes, Paul

Aguilar, Diana
Marinas, Jose
Belgado, Maria Lourdes
Blas, Orisul
Blas, Jorge
Lee, Fernando
Wiles, David

Blas, Naomi
Alonso, Carlos

Orsago, David

Payas, Jerry

Antonietti, Walter
Medina, Victor
Masley, Sharon

Acosta, Minerva

Alvarez, Maria

Derezhinsky, Max
Mills, Charles
Trujillo, Mariano

Hayes, Isabel

NAME SCHOOL

Edward Park
Far Rockaway
H.S. of Art & Design
Bulfinch Clinton

Greene High School
Waterbury, Connecticut
(Affiliate)

Mother Cabrini
Cardinal Hayes
Cardinal Spellman
Mother Cabrini
John Jay
Midwood
Cardinal Hayes

Benjamin Franklin
James Monroe

Barren

Bishop Dubois

Theodore Roosevelt

Saint Helena

Saint Francis

Shepherd Boy
Cardinal Hayes
George Washington

George Washington

COLLEGE

Cosden Institute
of Technology
New York, N.Y. 10001

Florida Institute
of Technology
Tallahassee, Florida

Fordham University
Bronx, New York 10458

Hope College
Hollis, Michigan

Indiana State
University
Terre Haute, Indiana

Institute of Design
and Construction
New York, New York

Inter-American
University
San Gerónimo, Puerto
Rico

International Data
Processing
New York, N.Y.

Leona College
New Rochelle, N.Y.

Ithaca College
Ithaca, New York

Lenox Hill Hospital
School of Nursing
New York, New York

SPRINTHIGH SCHOOLCOLLEGE

Fouquet, Thomas

Spreader Childs

Long Island University
Brooklyn, New York
(Rocklandford Campus)

Frig, Charles

George Washington

Louisiana Polytechnic
Institute
Baton, LouisianaAlejandro, Edward
Arroyo, Richard
Labrada, Robert C.
Pardilla, Marie
Quiles, CharlesBishop Debois
Bishop Debois
Cardinal Spellman
Cardinal Spellman
RiceManhattan College
Bronx, New York

Maldonado, Aste

Cardinal Hayes

Manhattanville College
Purchase, New York

Mayes, Betty

Saint Pius V

Mary Briars Business
College, N.Y., N.Y.

Molina, Douglas

Archbishop Malloy

Marist College
Poughkeepsie, N.Y.Muller, Annette
Quintas, Lydia
Celia, Rosa
Rodriguez, MariaWashington Irving,
Cathedral
William E. Taft
Mother CabriniMarymount College
(Marymount Manhattan)
221 East Seventy-First
New York, N.Y.

Munoz, Joe

John F. Kennedy
(Waterbury Affiliate)Mater Dolorosa Community
College

Munoz, Robert

Cardinal Spellman

Mercy College
(Dobbs Ferry)
Westchester County, N.Y.Munoz, William
Munoz, Ralph Jr.

Benjamin Franklin

Monroe Community
College
Rochester, N.Y.

Munoz, Margarita

Red Bank Catholic

Montclair State
College Upper
Montclair, N.J.

Munoz, Esther

Saint Catherine Academy

Mount Sinai Hospital
School of Nursing
New York, N.Y.

Munoz, Elia E.

Cardinal Hayes

Miami Dade Junior
College, Miami,
Florida

STUDENT

Arilla, Amelia
Maldonado, Sarah J.

Wallace, Dale

Alfonso, Tomas

Acosta, Flor
Alvarado, Josef
Cabrera, Edna E.
De Jesus, Josef
Garcia, Luis
Munoz, Louis A.
Mora, Alfredo
Quilones, Henry
Rodriguez, Luis
Saeado, Catharine
Ruiz, Robert
Sanchez, Onaida

San, John

Sola, George

Acosta, Williams
Acosta, Carlos
Carrillo, Yulio
Devila, Larry
Elto, Manuel
Frasca, Charles A.
Giordani, Angelo
Lopez, Daniel
Marquez, Lidovina
Marrado, Alma
Mantelvo, Fundador
Rozario, Francisco
Ortega, Roque
Rodriguez, Eulio
Rosa, Francisco
Ruiz, Ramon
Vazquez, Nancy

HIGH SCHOOL

Marrie
Washington Irving

Mother Gabriel

Aquinas

Music and Art
DeVoson School
Cardinal Spellman
Bronx H.S. of Science
George Westinghouse
Cardinal Spellman
Cardinal Hayes
Cardinal Spellman
Franklin K. Lane
Saint Joseph's
Dewitt Clinton
Republic of Columbia

Metropolitan
Washington

Dewitt Clinton

Bishop Dubois
Dewitt Clinton
Equivalency Diploma
James Monroe
Aviation
Benjamin Franklin
The U.S. of Commerce
Power Memorial Academy
Walton H.S.
Eastern District
Power Memorial Academy
Aviation
Cardinal Hayes
Cathedral
Dewitt Clinton
Lincoln
Mother Butler

COLLEGE

Mills College of
Education, New York

National College
of Education

New York Institute
of Technology
New York, New York

New York University
New York, New York

North Eastern Univ.
Evanston, Illinois

Oswego College
Oswego, New York

PACE College
New York, N.Y.

STUDENT

Rodriguez, Rachel

Salas, Leonel
Sosa, Margarita
Fernandez, EvelynSanabria, Orsini
Bernandez, Maria
Luis, William
Morales, Angel
Burga, Robert
Valencia, MildredSilvaras, Lydia
Soy, Sandra

Sosa, Myra

Sundsten, Boris M.

Suzes, Iris

Martinez, Elba

Tashari, Linda

Tos, David L.

Torres, Patricia
Castro, Fernando
Bazulita, Luis R.
Torres, Angela
Martinez, Max
Oliveros, Rosa M.
Pallares, MarianoMontero, Rodolfo
Calderon, JaimeHOME SCHOOL

Morris

Seward Park
Central Comm.
High School of Music
and Art
Morris
Bay Ridge
Seward Park
Seward Park
Camarillo
Eastern DistrictBuckwich
Central CommercialHigh School of
Music and ArtMilby
(Waterbury Affiliates)Santa Vila Mayo
Rio Piedras, P.R.

Aquino

Sugama Maria De
Santos, Puerto Rico

Performing Arts

Morris
C.E. Hughes
Newer Cleveland
Bay Ridge
Benjamin Franklin
Theodore Roosevelt
Boys' High SchoolStuyvesant
George WashingtonCOLLEGEState University at
Pawlingdale, N.Y.State University
at Harper College
New YorkState University
of New York
Urban CenterState University of
New York
at Stony BrookUniversity of
Bridgeport, Conn.University of P.R.
Rio Piedras, P.R.University of
Rochester, N.Y.University of
Texas, Austin, TexasWayne State Univ.
Detroit, MichiganWisconsin State
University
La Crosse, WisconsinPolytechnic Inst.
of Brooklyn,
New York

STUDENTSHIGH SCHOOLCOLLEGE

Vega, Manuel

Escuela Superior
de Vega BajaFrost Institute
Brooklyn, New YorkAlvarez, Aida
Proyre, Vivian
Bada, NelsonSaint Joseph's
Aquinas
DeWitt ClintonGoodcliff College
MassachusettsDiaz, Josef
Flores, Modesto
Rivers, Linda
Singleton, ArthurDunwick
Compere
St. Pius V.
Samuel CompereFrost Institute
New York, N.Y.

Calle, Cecilio C.

Bishop McDonnell
MemorialRocky Mountain
College, Rocky
Mountain, Montana

Ayres, Elvira

George Washington

Roosevelt Hospital
School of Nursing

Rosa, Hector Gonzalo

Manhattan Vocational
and TechnicalSt. Francis College
New York, N.Y.

Rivers, Edward

Edison Technical

St. John Fisher
College, Rochester,
New YorkBochara, Yolanda
Clement, Sandra
Crespo, Mary Theresa
Diaz, Miguel
Rodriguez, Nancy
Santos, InésMother Cabrini
Cathedral
Mother Cabrini
Bronx H.S. of Science
Mother Cabrini
Cardinal SpellmanSt. John's University
Jamaica, New York

Diaz, Miguel

Bronx H.S. of Science

Saint Louis University,
St. Louis, Mis-
souriParralada, Juan
Morales, CarlosU.S. of Music and Art
Thomas JeffersonSchool of Visual
Arts

Cobán, David

Alex Hamilton Voc.
and Tech. H.S.State University
of N.Y. at Buffalo

Ortiz, Reinaldo

Benjamin Franklin

Wesleyan University
Middletown, Conn.

Miranda, Miriam

The New Lincoln School

Wilkes College
Wilkes-Barre, Pa.

STUDENT

Lugo, Ferdinand
 Mares, Samuel
 Rodriguez, Rafael
 Rodriguez, Ralph
 Santos, Jorge

HIGH SCHOOL

Boys' High School
 Abraham Lincoln
 Alexander Hamilton Tech.
 Howard
 Thomas Jefferson

COLLEGE

York College, SUNY
 New York, N.Y.

STUDENT

Aguiar, Joseph
 Alvarez, Julio
 Alonzo, Raymond

GRADUATE SCHOOLSCOLLEGE ACCEPTANCE

Columbia University
 School of Social Work
 New York, N.Y.
 New York University
 New York, N.Y.
 Columbia University

WILL GRADUATE

Columbia University
 School of Social
 Work, New York, N.Y.
 New York University
 New York, N.Y.
 Columbia University

1947 SUMMER PROGRAMSTUDENT

Blackwell, Debra
 Bravo, Milsa D.
 Dominguez, Angel
 Gonzalez, Gerini

STUDENT

The Cambridge School
 Weston, Mass.
 Mount Holyoke Coll.
 South Hadley, Mass.
 Dartmouth Coll.
 Hanover, N.H.
 University of
 Salamanca, Spain
 (American Institute
 for Foreign Study)

Lopez, Guillermo

Phillips Academy
 Andover, Mass.

Montes, Edwin

Dartmouth Coll.
 Hanover, N.H.

Rodriguez, Milagros

Phillips Academy
 Andover, Mass.

Villaronga, Victor

Carlton College
 Northfield, Minn.

TRANSITIONAL YEAR PROGRAM

<u>STUDENT</u>	<u>HIGH SCHOOL</u>	<u>COLLEGE</u>
DeCosta, Berinquan	James Monroe	Bronx Comm. Coll.
Del Valle, Manuel	Brooklyn Technical	Yale University New Haven, Conn.
Laracuente, Larry	Brooklyn Technical	Amherst College Amherst, Mass.
Rivers, Sam	Eastern District	Jackson College Wadford, Mass.

<u>STUDENT</u>	<u>A BETTER CHANCE LIST</u>	<u>SCHOOL</u>
Dominguez, Angel		Andover High School Andover, Mass.
Montes, Edwin		Collegiate School New York, N.Y.

SENIOR PROGRAM
MANHATTANVILLE OF THE SACRED HEART

<u>STUDENT</u>	<u>HIGH SCHOOL</u>
Santiago, Maribel	Jackson Heights
Bennett, Irene	Thomas Jefferson
De Jesus, Emeralda	Prospect Heights
Garcia, Priscilla	Prospect Heights
Louada, Maria	Thomas Jefferson
Care, Gladys	Cathedral

SCHOLARSHIP RECIPIENTS WHO REFUSED SCHOLARSHIP GRANTED FOR PERSONAL
REASONS

Cornellias, Doris	Hope College
Fernandez, Daniel	Saint Francis College
Rivers, Eva	Cazenovia College

STATISTICAL REPORT

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TABLE 1
WORKS OF SERVICE

	1942-43	1946-47
1. EDUCATIONAL COMMITTEE		
Youth Projects		
Number of Workshops	2007	20093
Number of Workshops	24	26
Attendance at Workshops	250	1347
Number of Lectures	25	43
Attendance at Lectures	247	253
Adult Training		
Number of Lectures	251	252
Employment	23	230
2. LEADERSHIP DEVELOPMENT		
Number ASPIRA Clubs	37	31
Memberships in Clubs	1022	1022
3. YACHT PROGRAM		
Number of Chapters	13	15
Memberships in Chapters	201	228
4. SCHOLARSHIP AND LOAN CENTER		
Scholarships Secured	72	106
Financial Aid	\$248,011	\$196,030
Additional College Placements	—	166

✓ Includes placement of youth on employment program
is administered through adult program.

TABLE 2

EDUCATIONAL COUNSELING - TOWNS PROGRAM

INITIAL STATISTICS

MONTH	SEX		AGE DISTRIBUTION		PLACE OF BIRTH		
	MALE	FEMALE	16-21	OVER 22	FOREIGN BORO	U. S. A.	OTHER
July	30	32	49	3	32	17	3
August	41	30	72	3	43	32	2
September	108	70	172		62	84	22
October	142	202	245		124	179	32
November	132	114	230		115	102	26
December	92	122	221		87	115	19
January	116	110	223	1	102	91	24
February	30	20	130		57	66	13
March	104	93	192		88	97	14
April	68	89	157		64	84	9
May	72	70	120	22	62	72	14
June	31	37	60	8	19	42	6
Totals	973	1000	2014	80	874	920	102

TOTAL INITIALS

2022

TABLE 2

EDUCATIONAL OVERSIGHTS - TOYOTA PROGRAM

EDUCATIONAL STATUS

MONTH	ACADEMIC	COMMERCIAL	VOCATIONAL	GENERAL	COLLEGE	OTHERS	TOTALS
July	26	8	1	8	2	6	
August	26	14	10	6	2	8	
September	110	11	24	15	2	7	
October	224	48	41	24	8	8	
November	162	21	23	19	6	10	
December	136	51	19	19	2	6	
January	142	26	21	15	2	10	
February	89	19	21	21	2	11	
March	108	23	41	15	8	11	
April	81	28	32	13	1	8	
May	89	10	23	17	1	10	
June	58	10	8	8	8	2	
Totals	1,221	277	262	174	24	92	2,053

TABLE 1.

EDUCATIONAL COUNSELING - YOUTH PROGRAM

WORKSHOPS

CENTER	NUMBER OF WORKSHOPS	TOTAL PARTICIPANT	AVERAGE PARTICIPANT	AVERAGE REPORT	AVERAGE ATTENDANCE
Brooklyn	28	371	13.2	4.2	9.
Bronx	28	407	14.5	2.8	21.7
Manhattan	28	369	13.2	6.1	21.2
TOTAL	84	1,147	13.6	4.3	21.6

Note: Workshops consist of a series of six two hour sessions.

TABLE 2

**EDUCATIONAL COUNSELLING FUTURE PROGRAM
LECTURES ON PROFESSION**

LECTURE AND ATTENDANCE	SPEAKER
<u>BROOKLYN CENTER:</u>	
1. Data Processing (20)	C.E. Wright, S.M.M.
2. Law (15)	Raymond Bartal, Esq., N.Y.U.
3. Career Counseling (25)	E. Dorian, V. Woldstad, Educational Counselors
4. Medicine (10)	Dr. Lawrence Rubin, W.V.U.
5. Teaching as a Career (20)	Hilda Yoncoske - P.E. Educational Association
6. Nursing as a Career (75)	Florence Roman, N.Y.S. Nurses Association
7. Labor Leadership (21)	Edward Gussies
8. Engineering (14)	John Alcorn, Engineering Manpower Commission
9. Social Work (45)	Anne T. Graham, Community Organizer
10. Data Processing (15)	Arnold Weiss, "Computers Application, Inc."
11. Secretarial Sciences (15)	Samard J. Gubel - Nancy Taylor Secretaries Institute
12. Nursing (22)	Lucille Hunter - Roosevelt Hospital
13. Medicine (29)	Rosette Wartsal - Medical & Dental Assistants School
14. Teaching (15)	Joel Wax - Columbia
15. Law (14)	John Murphy - St. Johns
16. Business Administration (8)	Professor Kallier - Baruch School, CCNY

LECTURE AND ATTENDANCE	SPEAKER
<u>SECOND CHAPTER</u>	
1. Law (10)	Miguelia De Jesus, ASTRA
2. Social Work (23)	Edwin De Jesus, Warrenton Working Home Care
3. Teaching (23)	Ida Johnson, West Astoria Voc. H. S.
	Maria Santos, James Monroe H. S.
	Marilee Ruckack, Taft H. S.
4. Journalism (14)	Valerie Williams, Teacher, Nathan Hale Elementary School
	Alfonso Treche, City Hall
5. Engineering (33)	Prof. Herbert Tyeon, Bronx Community College
Architecture	Prof. George Geon, Bronx Community College
Electronics	Gilbert Garza, Engineer, Elasco Services
	Ernest Lowinsch, Elasco Services
6. Nursing (21)	Ellen Pettit, Nurse
	Eleanor McGowan, Nurse
	Susan Tempo, Nurse
	Barothy Mastri, Nurse
	School of Nursing, St. Vincent's Hospital
7. Secretarial Studies (21)	Bernard J. Kuehal, Nancy Taylor Secretarial and Finishing School
8. Medicine (31)	Dr. Paul Terrano, St. Luke's Hospital
9. Social Work (29)	Ana Graham, Social Work Recruiting Center
10. Business Administration (5)	Dr. Nathan Becker, Dean School of Business, Pace College

TABLE 2

LECTURE AND ATTENDANCE	SPEAKER
12. Airline Careers (28)	Caparin Lind, Pilot Paul Coldé, Chief Steward Marie Thompson, Stewardess Trans-Caribbean Airlines Bernie Lipson, Manager Latin American Consulate, New York
13. Secretarial Studies (11)	Prof. Kaoye Tokai, Bronx Community College
14. Social Work, Psychology, Counseling (29)	Dr. Hilda Kaminer, Dr. Clinical Psychologist Randa Ubieta, Dr. Psychiatric Social Worker Raymond E. Bore - Great State Hospital
15. Engineering (9)	J. Christopher Schaub, Administrator of Guidance and Admissions Nat Foster, Adm. Counselor, R.C.A. Institute
EDUCATION CENTER	
1. Teaching (12)	Royce Phillips, Teacher Recruitment Service
2. Accounting (9)	Bert H. Mitchell, C.P.A.
3. Social Work (11)	Arlene Steiner, Social Work Recruitment Center of Greater New York
4. Nursing (21)	Petra Soráje, Bronx Community College Nursing School
5. Secretarial Studies (26)	Dr. Rose Palmer, Manhattan Community College
6. Engineering (26)	Prof. Joseph Pietrang, City College
7. Medicine (23)	Dr. Gustavo J. Morano, New York Medical College
8. Law (15)	Joanna Haber, Stranier, Spilgerbury Fried and Frank
9. E.R.M. (20)	Jay Steven, International Data Processing Institute Venetia and Olson, International Data Processing Institute

TABLE 2

LECTURE AND ATTENDANCE	PLACE
10. Banking (10)	Edward Waller, Bankers Trust Company
11. R.C.A. (11)	Mr. Schwab, R.C.A. Institute of Technology
12. Teaching (25)	Dorothy Hallahan, Columbia University
13. Civil & Foreign Service (15)	United Nations Club
14. Medicine (8)	Miss. Labrecht, Medical Center Hospital of New York

TOTAL DINNER

63

ATTENDANCE

653

AVERAGE ATTENDANCE 16.9

TABLE 6
EDUCATIONAL COUNSELING - YOUTH PROGRAM
FOLLOW UP

MONTH	BROOKLYN		MIDTOWN		MANHATTAN	
	COUNSELORS	FOLLOW-UPS	COUNSELORS	FOLLOW-UPS	COUNSELORS	FOLLOW-UPS
July	3	321	7	188	1	18
August	3	434	3	325	3	820
September	3	281	2	285	3	184
October	3	358	3	244	3	312
November	3	297	3	267	3	326
December	3	256	3	254	3	516
January	3	420	3	353	3	421
February	3	155	3	744	3	255
March	3	281	3	1,132	3	267
April	3	260	3	721	3	262
May	3	266	3	742	3	324
June	3	119		603	3	154
Totals		3,470		5,287		4,063
					GRAND TOTAL	13,813

Note: Follow-Ups include all contacts with client by mail, in person and by telephone - except original intake.

TABLE 7

SCHOLARSHIP AND LOAN FUND

FINANCIAL AID GRANT SUMMARY

Educational Opportunity Grants	\$27,710.00
Institutional Grants	27,175.00
Private awards	11,975.00
National Defense Student Loans	28,910.00
New York State Student Loans	26,310.00
New York State Regents Scholarships	10,174.00
Scholar Incentive Awards	17,600.00
Work Study Program	21,005.00
Summer Program	6,000.00
Special Programs	29,700.00
TOTAL AMOUNT GRANTED	\$196,830.00

**TABLE B
REGISTRATION AND INFO CENTER
SUMMARY OF ACTIVITIES**

1966 - 1967

ACTIVITIES

Student Interviews-----	1,563
Counseling Sessions-----	2,151
Follow-up with Students-----	2,572
Number of Student Profiles Submitted to Colleges-----	798
Number of Students Placed in Colleges-----	332
Contacts with Parents-----	2,211
Contacts with Educational, Federal, Municipal and Private Institutions and Agencies-----	1,703
Visits to Colleges-----	32
AVIA Meetings-----	122
Visits to Prep-Schools-----	30
Special Activities Held-----	62

PARTICIPATIONS

PROBATION CASES	CASE RECORDS	NUMBER
1. Jesus Pizarro	St. Gallen	30
2. Victoriano del Mañana	Prospect Heights	30
3. El Borison	St. Basil's	32
4. El Flamingo	St. District	45
5. El Caribe	General	18
6. La Portalesa	St. Ann.	54
7. Guirion	BROOKLYN Center	67
8. Rafael Hernandez	Aviation	36
9. El Barro Negro	BROOKLYN Center	20
10. MARIA Hispano!	Saint Joseph's	25
11. Manuel Santo Camila	Grey Junior H.S.	36
12. Juan E. Botasaca	Danwick	14
13. La Oriba	John Jay	35
14. La Nueva Vida	Maxwell H.C.	41
15. Miguel Melendez Miller	BROOKLYN Center	26
16. Everisto Rivera Chevrolet	Gay's	27
SUB-TOTAL		576

TABLE 2 (Cont.)

HOME CLUB	WIDE SCHOOLS	SCORES
1. Guillermo José Morales	T. B. Williams	22
2. Andrés Salto	Frank C. College	25
3. El Sol de Borinquen	Aguias	33
4. El Yunque	Swift	33
5. Francisco M. Quiñones	Seaport Yoc.	27
6. Isla del Encanto	Morris	25
7. Rafael Pagan	J. H. B. 189	40
8. José U. Sanitiz	Harbor	20
9. Valia de Burgos	S. Thilde	33
10. La Fuente del Caribe	G. Spillman	20
11. Los Caballeros de Borinquen	C. Hayes	23
12. Luis Manon Rivera	Walton	21
13. Hbr. para AMPIAR (Gabineria)	College Club	23
14. Banco de Leon	Clinton	43
15. Progreso de la Juventud	Dodge Yoc.	35
16. Rafael Cardero	Roosevelt	24
17. Ramón V. de Castro	Glenn Club	21
18. Juan Pagan	E. Colastes	22
SUB-TOTAL		515

TABLE 9. Cont.

MASTERS' CLUB	HIGH SCHOOL	MEMBERSHIP
1. Hijos de Santiago	SEPTA	57
2. Juan Manuel Campos	Steward Park	31
3. Regina Coeli	St. Mary's School	52
4. San De Diego	La Guardia Community	35
5. Sarcenio Maria de Santos	SEPTA	37
6. San Juan	Julia Richman	32
7. Manuel Fernandez Torres	Stevens High School	45
8. Luis Sales Montes	George Washington	34
9. El Marro	E.S. of Fashion Ind.	32
10. El Prado	E.S. of Art and Design	23
11. La Providencia	Cathedral	204
12. Lagunilla	Washington Irving	72
13. Grito de Laros	Junior High School 71	96
14. Luis Llorca Torres	Charles Evans Hughes	35
15. Hispania Alliance	Benjamin Franklin	26
16. El Pinar	Central Commercial	30
17. White High School	Rice	40
	SUB-TOTAL	731
TOTALS 11 SEPTA CLUBS		1822

TABLE 10
TABLE 8 - REGISTRATION
CHARTERS

<u>UNBORNEN CHARTERS</u>	<u>CITY</u>	<u>NUMBER</u>
1. Rafael Hernandez	Red Bank	13
2. John Manuel Gargan	Brownsville	10
3. Dominguez	Williamsburg	17
4. La Fortaleza	Port Ogeen	14
5. Ernesto Rocco Vitozzini	East New York	30
	<u>SUB-TOTAL</u>	<u>84</u>
<u>UNBORNEN CHARTERS</u>		
6. Domingo E. Pedreira	West Side	58
7. Manuel Elanco	Washington Hts.	73
8. Ramon E. Sotomayor	Chelsea	126
9. Julia de Burgos	East Harlem	79
10. Julia Rodriguez de Tio	Lower East Side	57
	<u>SUB-TOTAL</u>	<u>393</u>
<u>UNBORNEN CHARTERS</u>		
11. Jose Celso Barbosa	South Bronx	61
12. Simon Beldarovsky de Castro	East Point	25
13. Luis Palés Mates	Greens	108
14. Francisco Giller	Hewlett	52
15. José P. E. Hernandez	South Bronx	117
	<u>SUB-TOTAL</u>	<u>363</u>
<u>TOTAL</u> 15 CHARTERS		<u>626</u>

TABLE 11

ADULT COUNSELING PROGRAM

ETHNIC, SEX, AGE DISTRIBUTION, PLACE OF BIRTH

MONTH	SEX		AGE DISTRIBUTION			PLACE OF BIRTH			TOTAL
	MALE	FEMALE	16-21	21-26	OVER 26	P.R.	U.S.A.	OTHER	
August	7	2	3	4	5	7	1	3	9
September	15	8	2	10	11	3	3	2	23
October	10	8	2	7	9	11	5	2	18
November	10	7				11	2	6	17
December	6	8	5	8	11	18	3	3	24
JANUARY	27	14	27	10	9	27	7	7	41
February	6	7	3	4	6	11	1	1	13
March	18	13	15	6	10	19	6	8	31
April	15	9	8	8	8	10	5	2	24
May	20	11	13	5	6	14	5	5	24
June	15	11	8	7	13	20	4	4	28
TOTAL	152	100	17	69	87	191	40	47	232

NOTE: Adult Counseling is conducted only at the Main Center.

TABLE 12

ADULT EDUCATIONAL COUNSELING PROGRAM

INTAKE EDUCATIONAL STATUS 1956-57

MONTH	ACADEMIC	COMM.	VOC.	GEN.	COLLEGE	OTHER	TOTAL
July							
August	5	0	1	1	2	0	9
September	9	2	0	4	7	1	23
October	11	0	0	1	3	3	18
November							
December	14	2	1	0	4	3	24
January	12	8	0	4	5	12	41
February	3	1	2	1	3	5	15
March	8	1	0	6	6	10	31
April	4	1	4	2	6	6	29
May	3	1	1	1	11	7	24
June	3	2	3	1	13	6	28
TOTAL	71	17	22	22	60	53	255

TABLE 13

ADULT PROGRAM
SELECTIVE EMPLOYMENT

	<u>PROFESSIONAL</u>	<u>TECHNICAL</u>	<u>GENERAL</u>	<u>TRAINING</u> <u>PROGRAM</u>	<u>REFERRALS TO PUBLIC</u> <u>WORKING PROGRAM</u>	<u>TOTAL</u>
<u>Adult Placement</u>	10	9	5	10	15	49
<u>Student Placement</u>	8	8	200	3	0	209
						250

- 10 -

Note: Selective Employment Program of the Agency is conducted at MHS Center for both adult and student clientele. Persons are assisted in securing employment as an auxiliary service to assisting them to go on to higher education.

SOL MASCH & COMPANY
Certified Public Accountants
New York, New York

September 6, 1967

Aspira, Inc.
296 Fifth Avenue
New York, New York

Gentlemen:

Pursuant to engagement we have made an examination of ASPIRA, Inc. Fund Assets relating to the Unrestricted Funds, Building Fund, Student Loan and Award Fund, Scholarship Center Contract and Community Development Agency Office of Economic Opportunity Contract at June 30, 1967.

The funds and the statements presented herewith are shown primarily on a cash basis. Scholarship Center Contract income and expense not received and/or disbursed after June 30, 1967 was accrued for statement purposes as at June 30, 1967.

The fund balances of ASPIRA, an agency of the Puerto Rican Forum, Inc., were carried over to ASPIRA, Inc. as of July 1, 1966 at which time ASPIRA, Inc. began to function as an independent organization.

The allocation and application of cash received and disbursed are shown as reflected on the books and in conjunction with applicable budgets.

All cash balances were confirmed directly to us by the depositories.

Our examination was made in accordance with generally accepted auditing standards and included such tests of the accounting records and such other procedures as were considered necessary in the circumstances.

Aspira, Inc.
296 Fifth Avenue

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In our opinion, subject to the foregoing comments, the accompanying exhibits and schedules present fairly the financial position of ASPIRA, Inc. as at June 30, 1967, in conformity with generally accepted accounting principles.

Respectfully submitted,

/s/ Sol Masch & Company

SOL MASCH & COMPANY
CERTIFIED PUBLIC ACCOUNTANTS
STATE OF NEW YORK

.JWI ,AMIS.

ZHENGBANG FONGJIAN CHEN

1961 OF 1961

U.S. DISTRICT COURT
SOUTHERN DISTRICT

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1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 26

several have been sold.

business (Table 5).

• CIS, E *

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21.02E,1
25.885,2
21.465,5
70.080,7
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00.745, #154

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445

<u>BUILDING FUND</u>	<u>STUDENT LOAN AND AWARD FUND</u>	<u>SCHOLARSHIP CENTER CONTRACT</u>	<u>C.D.A. B.E.O. CONTRACT</u>
\$ 1,553.17	\$ 482.27	\$ 2,345.79	\$47,703.42
111,249.33	2,606.47	10,747.00	40.00
<u>\$112,802.50</u>	<u>\$ 3,088.74</u>	<u>\$13,092.79</u>	<u>\$47,743.42</u>
\$ 1,330.15		\$ 5,000.00	
62,299.75		1,012.12	\$ 4,064.27
49,172.60	3,088.74	7,080.67	\$43,679.15
<u>\$112,802.50</u>	<u>\$ 3,088.74</u>	<u>\$13,092.79</u>	<u>\$47,743.42</u>

<u>BUILDING FUND</u>	<u>STUDENT LOAN AND AWARD FUND</u>	<u>SCHOLARSHIP CENTER CONTRACT</u>	<u>C.D.A. O.E.O. CONTRACT</u>
	\$ 100.00	\$64,495.00	\$431,846.26
	11.91		
<u>\$23,846.65</u>			
\$23,846.65	\$ 111.91	\$64,495.00	\$431,846.26
		\$36,243.46	\$275,961.80
		3,117.71	23,276.87
		6,180.00	13,560.00
		1,221.45	643.80
			40,322.74
		2,949.40	8,938.68
		1,816.60	8,810.94
		5,405.88	24,276.95
		6.15	
6,736.32			
3,817.68			
	100.00		
		1,690.35	
		5,864.00	
<u>\$10,554.00</u>	\$ 100.00	\$64,495.00	\$395,791.70
<u>\$13,292.65</u>	\$ 11.91	\$ -0-	\$ 36,054.48

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Paul Hall
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Program Committee

Iván E. Irizarry, Chairman
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Raúl Maldonado
Carlos Pagán
Carlos Correa

As of October 1967

STAFF AND CENTERS

ASPIRA, Inc.
Main Center
296 Fifth Avenue
New York, New York 10001
Tel. 244-1110

Frank Segrón
Executive Director

Louis Núñez
Assistant Executive Director

ASPIRA, Inc.
Bronx Center
420 East 149th Street
Bronx, New York 10455
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ASPIRA, Inc.
Manhattan Center
1974 Broadway
New York, New York 10023
Tel. 874-3936

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ASPIRA, Inc.
Brooklyn Center
161 Hansen Street
Brooklyn, New York 11201
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Anthony Santiago, Director